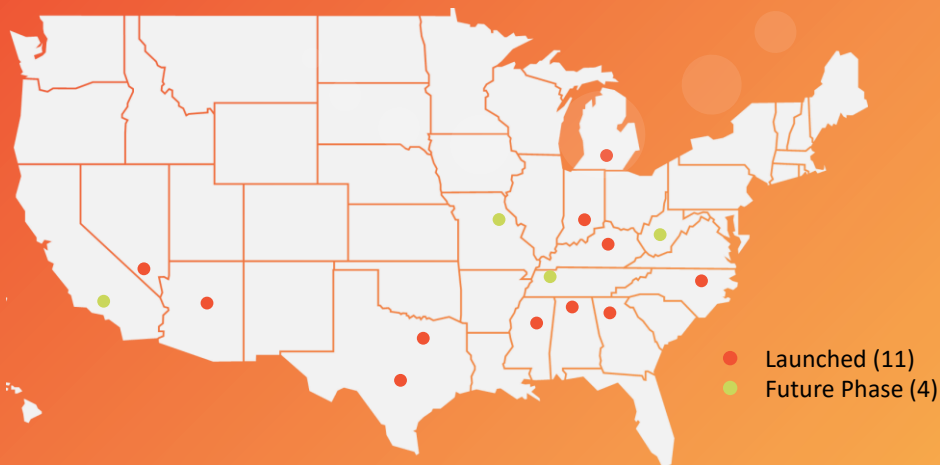


SOCIETAL IMPACT REPORT 2025

Driving Possibilities is a \$110 million K-12 career readiness and community engagement initiative of the Toyota USA Foundation.

It's a new way for Toyota to support educators, nonprofits, other industries, and communities to address roadblocks to learning, all while preparing youth for the future of work.



WORKFORCE DEVELOPMENT IMPACT

Toyota USA Foundation's commitment to STEM workforce development activities is helping shape the future STEM workforce.



**TOYOTA EMPLOYEE
VOLUNTEERING** to date

1,100+

Employees Engaged

\$10,098

In-kind Community Contribution
through Volunteer Hours

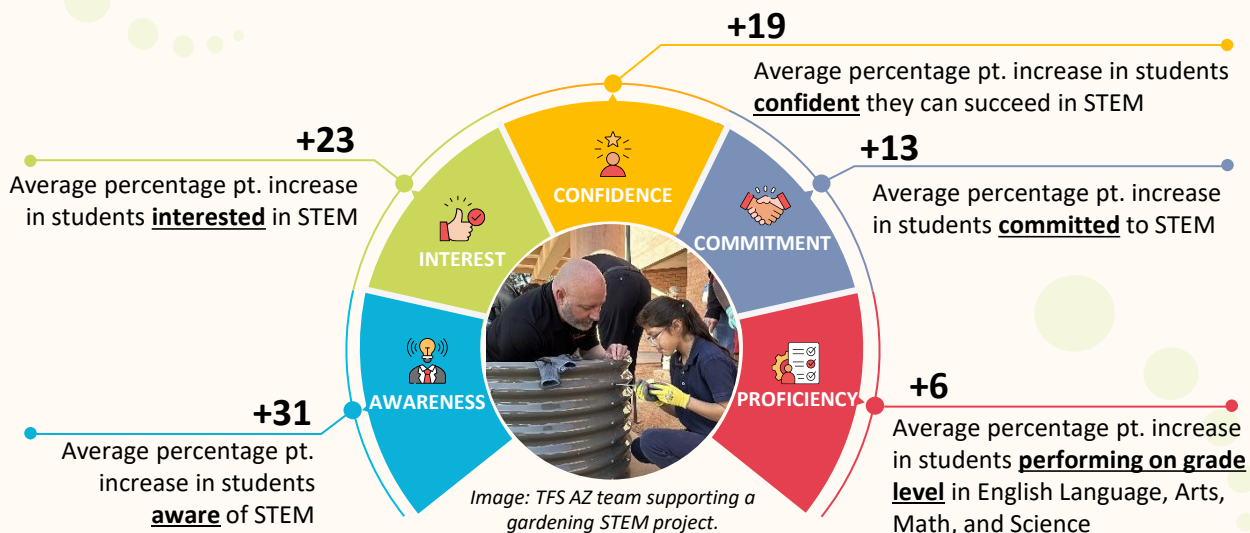
	QUALITY STEM CURRICULUM	STEM CAREER EXPOSURE	CTE & CREDENTIALING	BASIC NEEDS
Students Participated to Date	16,442	5,393	175 Students Enrolled	16,442 Students with Access
Invested to Date	\$46.8M	\$7.2M	\$5.2M	\$17.8M
Invested Per Student	\$2.8K	\$1.3K	\$29.7K	\$1.1K

Note: Data was pulled as of October 2025.

NEAR-TERM STUDENT IMPACT

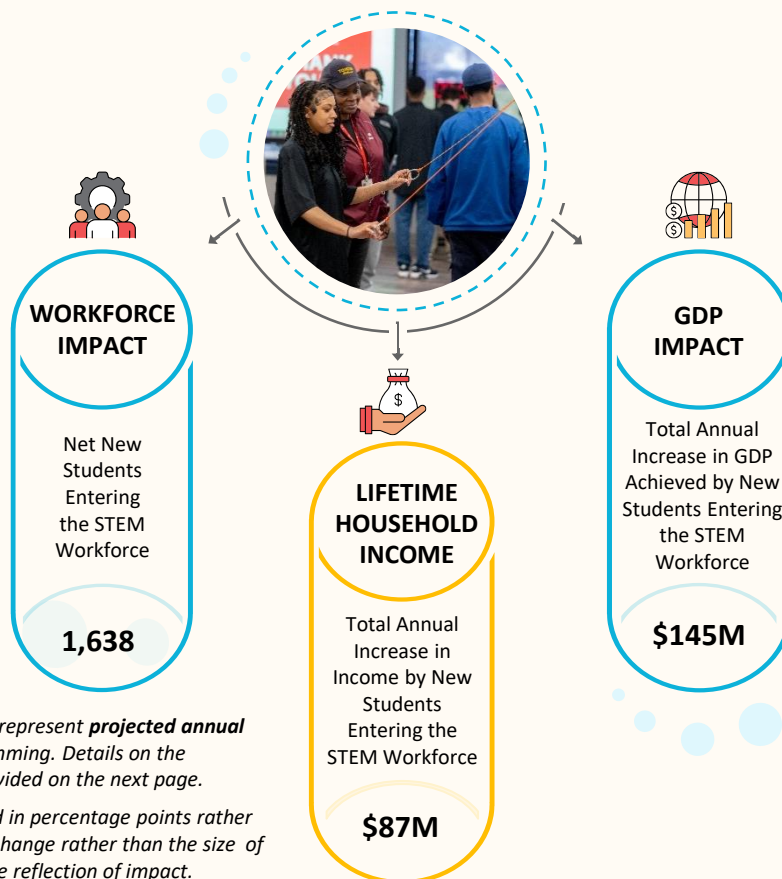
Driving Possibilities (DP) partners are seeing meaningful early impact in students participating in DP programming from the beginning to the end of the academic year.

Note: This data comes from the AY 2024-25 partner survey conducted with program administrators (except academic proficiency, which looks at state assessment data). Numbers represent change in outcomes in terms of **percentage points**. *



COMMUNITY IMPACT OF DP PROGRAMMING

Image: INDTECH students in AL on a field trip to TMMAL.



Note: The figures in this section represent **projected annual numbers** from 1 year of programming. Details on the projection methodology are provided on the next page.

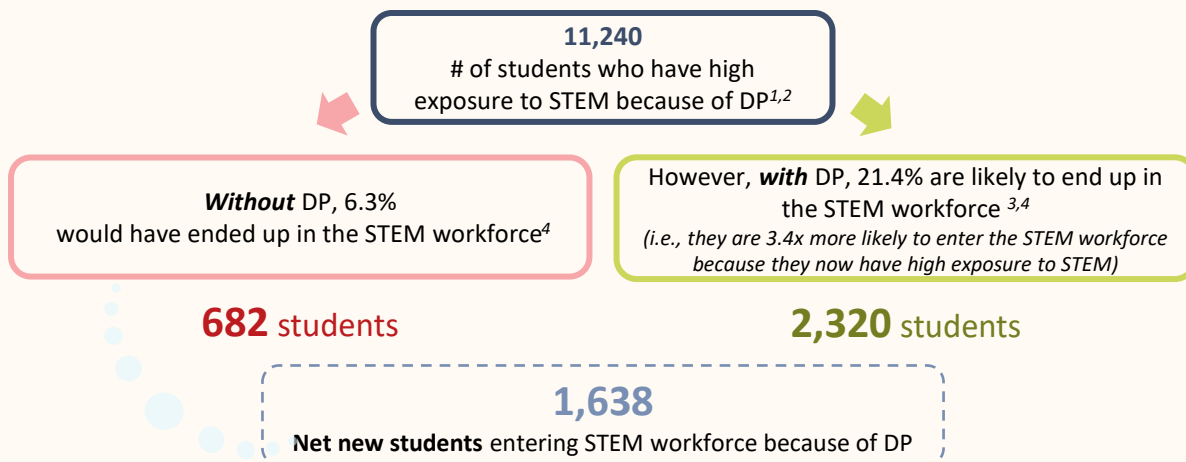
*Change in outcomes is reported in percentage points rather than % to capture the absolute change rather than the size of change, offering a more accurate reflection of impact.

Sources: (1) [Gallup](#), (2) [International Journal of STEM Education](#), (3) [University of Arkansas-Fayetteville + Heartland Forward](#)

COMMUNITY IMPACT CALCULATION METHODOLOGY

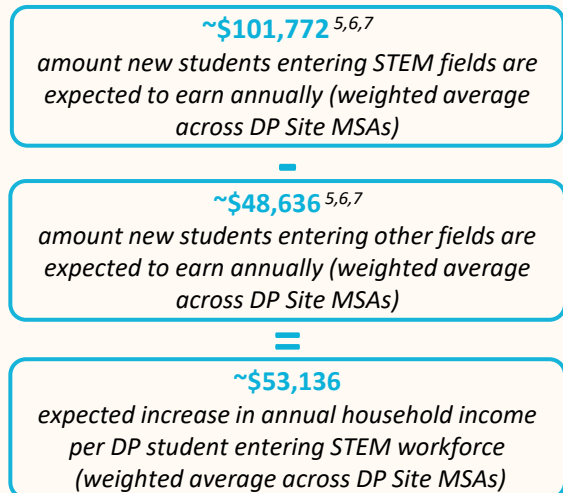


Net New Students Entering STEM Careers

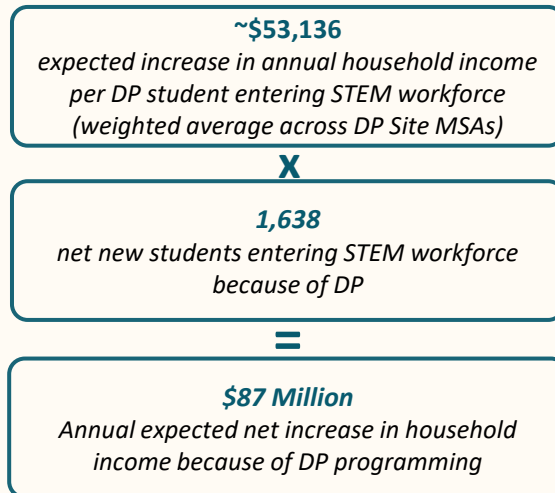


Expected Contribution to Household Income

Expected Annual Household Income per DP Student



Expected Annual Net Increase in Household Income



Expected Contribution to GDP

